

CHC50113 Diploma of Early Childhood Education and Care

General: This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

Entry requirements: Prospective students are required to complete a Language Literacy and Numeracy (LLN) assessment and a Pre-Training Interview, administered by and to the satisfaction of ITHEA and be at least 18 years of age.

Practical placement: To achieve this qualification, the candidate must have completed at least 240 hours of work as detailed in the Assessment Requirements of the units of competency. Students are required to undertake supervised practical placement in relevant child care settings. Evidence provided by the supervisor will contribute to assessment of the candidate's ability to work at this level. Students are required to find their own practical placement, however ITHEA will provide assistance and support where needed. Students must have a valid Working With Children Check prior to attending placement.

Vocational or educational outcomes: ITHEA is proud to announce established pathways for our Diploma of Early Childhood Education and Care graduates.

Successful students are able to enter Swinburne University of Technology courses either on campus or online through Swinburne Online, with academic credit awarded in recognition of their studies.



Students have academic credit recognition for Swinburne's

1. Bachelor of Education (Early Childhood) BA-EDUEC2 OR 2. Bachelor of Education (Primary) BA-EDUPRI.

The opportunity exists to go straight into second year for either of these programs.

The level of academic credit recognition and details of exemptions awarded to individual students will be granted according to the arrangements specified in the Statement of Academic Credit. Please find this document on the course page of our website.

Please note: Students are still required to go through the normal application process and meet all relevant academic and English language entry requirements.

Changes in the academic credit offered to students may occur in the future at Swinburne's discretion. As such information may be varied by Swinburne at any time.

Alternatively students can go into a range of employment options. Occupations may include, Childhood Education Manager, Outside School Hours Coordinator.

Job outlook: Please refer to the Australian Government Job Outlook site for job prospects for a Child Care Worker. 149,600 persons were employed as Child Carers in 2015. Job openings over the next 5 years are expected to be greater than 50,000.

Source: Department of Employment 2017.

Delivery and assessment: We offer students the flexibility of choosing between online learning or classroom delivery.

All students will be enrolled into our Learning Management System and all assessments must be completed online. As a result, all students will require an internet enabled device to successfully complete their studies.

Assessment methods allow for the gathering of sufficient quality evidence about the student's performance. Methods used include question and answer, observation and demonstration, and case study.

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Core Units

Unit Code	Unit Descriptor
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS003	Maintain work health and safety

Elective Units

Unit Code	Unit Descriptor
CHCDIV001	Work with diverse people
CHCPRP003	Reflect on and improve own professional practice
CHCECE010	Support the holistic development of children in early childhood
CHCECE013	Use information about children to inform practice
BSBWOR301	Organise personal work priorities and development

Course duration: 2 years

This Training is delivered with Victorian and Commonwealth Government Funding. Eligibility criteria apply. People with disabilities are encouraged to apply.