

# Local Students



## CHC43015 Certificate IV in Ageing Support

**General:** This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

**Entry requirements:** Prospective students are required to complete a Language Literacy and Numeracy (LLN) assessment and a Pre-Training Interview, administered by and to the satisfaction of ITHEA and be at least 18 years of age.

**Practical placement requirements:** To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency. Students are required to undertake supervised practical placement in relevant aged care settings. Evidence provided by the supervisor will contribute to assessment of the candidate's ability to work at this level. Students are required to find their own practical placement, however ITHEA will provide assistance and support where needed. Students must have a valid National Police Check prior to attending placement.

**Vocational or educational outcomes:** Students can go into a range of employment options. Occupations may include Aged Care Activity Worker, Care Service Team Leader, Care Supervisor (Aged Care).

**Job outlook:** Please refer to the Australian Government Job Outlook site for job prospects for an Aged Or Disabled Carer. 140,400 persons were employed as Aged and Disabled Carers in 2015. Job openings over the next 5 years are expected to be greater than 50,000. Source: Department of Employment 2017.

**Delivery and assessment:** This course is delivered in a classroom setting. Assessment methods allow for the gathering of sufficient quality evidence about the student's performance. Methods used include question and answer, activities, observation/demonstration, case study and projects.

### Core Units

| Unit Code | Unit Descriptor  |
|-----------|--|
| CHCADV001 | Facilitate the interests and rights of clients               |
| CHCAGE001 | Facilitate the empowerment of older people                   |
| CHCAGE003 | Coordinate services for older people                         |
| CHCAGE004 | Implement interventions with older people at risk            |
| CHCAGE005 | Provide support to people living with dementia               |
| CHCCCS006 | Facilitate individual service planning and delivery          |
| CHCCCS011 | Meet personal support needs                                  |
| CHCCCS023 | Support independence and wellbeing                           |
| CHCCCS025 | Support relationships with carers and families               |
| CHCDIV001 | Work with diverse people                                     |
| CHCLEG003 | Manage legal and ethical compliance                          |
| CHCPAL001 | Deliver care services using a palliative approach            |
| CHCPRP001 | Develop and maintain networks and collaborative partnerships |
| HLTAAP001 | Recognise healthy body systems                               |
| HLTWHS002 | Follow safe work practices for direct client care            |

### Elective Units

| Unit Code | Unit Descriptor                        |
|-----------|--|
| CHCAGE002 | Implement falls prevention strategies  |
| CHCCCS007 | Develop and implement service programs |
| BSBMGT401 | Show leadership in the workplace       |

**Course duration:** 1 year

This Training is delivered with Victorian and Commonwealth Government Funding. Eligibility criteria apply. People with disabilities are encouraged to apply.