

International Students



CHC50113 Diploma of Early Childhood Education and Care

CRICOS Code: 084226J

General: This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

Entry requirements: Prospective students are required to complete the Pre-Training Interview form, to the satisfaction of ITHEA. You will also need to provide evidence of your English language proficiency. ITHEA will accept the following minimum English language test score:

English language provider test	Minimum test score	Minimum test score where combined with at least 10 weeks ELICOS	Minimum test score where combined with at least 20 weeks ELICOS
International English Language Testing System	5.5	5	4.5
*Test of English as a Foreign Language (TOEFL) paper based	527	500	450
TOEFL internet based test	46	35	32
Cambridge English: Advanced (Certificate in Advanced English)	162	154	147
Pearson Test of English Academic	42	36	30
Occupational English Test	Pass**	N/A	N/A

*The TOEFL paper based test will only be accepted from limited countries

**The Occupational English Test includes a mark between A and E. An A or B is considered a pass.

The test must have been taken no more than two years before you apply for your student visa.

ITHEA may also consider any English Language tests taken in Australia.

Practical placement: To achieve this qualification, the candidate must have completed at least 240 hours of work as detailed in the Assessment Requirements of the units of competency. Students are required to undertake supervised practical placement in relevant child care settings. Evidence provided by the supervisor will contribute to assessment of the candidate's ability to work at this level. Students are required to find their own practical placement, however ITHEA will provide assistance and support where needed. Students must have a valid Working With Children Check prior to attending placement.

Vocational or educational outcomes: ITHEA is proud to announce established pathways for our Diploma of Early Childhood Education and Care graduates. Successful students are able to enter the related Swinburne University of Technology Bachelor, with academic credit awarded in recognition of their studies.



Students have academic credit recognition for Swinburne's Bachelor of Education (Early Childhood) BA-EDUEC2. The opportunity exists to go straight into second year for this program.

The level of academic credit recognition and details of exemptions awarded to individual students will be granted according to the arrangements specified in the Statement of Academic Credit.

Please note: Students are still required to go through the normal application process and meet all relevant academic and English language entry requirements. Changes in the academic credit offered to students may occur in the future at Swinburne's discretion. As such information may be varied by Swinburne at any time.

Job outlook: Please refer to the Australian Government Job Outlook site for job prospects for a Child Care Worker. 149,600 persons were employed as Child Carers in 2015.

Job openings over the next 5 years are expected to be greater than 50,000.
Source: Department of Employment 2017.

Assessment: Assessment methods allow for the gathering of sufficient quality evidence about the student's performance. Methods used include question and answer, observation and demonstration, and case study.

CHC50113 Diploma of Early Childhood Education and Care

Core Units

Unit Code	Unit Descriptor
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS003	Maintain work health and safety

Elective Units

Unit Code	Unit Descriptor
CHCPOL002	Develop and implement policy
CHCPRP003	Reflect on and improve own professional practice
BSBINN502	Build and sustain an innovative work environment
BSBLED401	Develop teams and individuals
BSBWOR301	Organise personal work priorities and development

Course duration: 104 weeks full time including holidays and orientation

Enrolment fee: \$250 (non-refundable)

Materials fee: \$300 (Covers all resources and workbooks)

Course Tuition fee: \$19,400