

# Local Students

## 22259VIC Course in EAL

**General:** The Course in EAL is designed for EAL participants who have little or no prior educational experience or whose circumstances have resulted in disrupted education and who need to develop initial level basic English speaking, listening, reading and writing, numeracy and learning skills prior to accessing further English language education and possible employment.

This course enables participants from a range of cultural and educational backgrounds to develop English language skills, including:

those who have immigrated to Australia who are recent arrivals;

those who have immigrated to Australia and are longer term residents returning to study, to improve their English skills after having previously worked in low skilled jobs or having been out of the workforce;

Indigenous Australians who are learning English as an additional language or dialect.

**Entry:** Entry to this course is determined according to the following criteria:

a participant's current English language skills. (The Listening and Speaking and Reading and Writing units in the Framework will provide the basis for initial assessment processes and placement of participants at the appropriate proficiency level);

a participant's prior formal education experience, both overseas and in Australia any prior EAL learning;

a participant's learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs;

Every student will be required to complete the English Interview and Assessment test and a Pre-Training Interview. Students must also be at least 18 years of age.

**Vocational or educational outcomes:** There are no formal articulation arrangements for pathways into VET or higher education courses on completion of this course. Students can go onto further study options, including 22250VIC Certificate I in EAL (Access).

**Delivery and assessment:** This course is delivered in a classroom setting. Strategies include a variety of assessment methods and evidence gathering techniques, which offer an integrated approach to assessment.

Assessment methods and tools may include: verbal presentations, multi-media presentations, portfolios, student self-assessments, on-going teacher assessment, direct observation, simulated role plays, third party feedback e.g. from teachers, community members or peers, verbal questioning to confirm linguistic, sociolinguistic and cultural knowledge

### Units

Unit Code	Unit Descriptor
VU21292	Recognise, give and follow simple and familiar oral directions
VU21293	Recognise measurements in simple, highly familiar situations
VU21294	Recognise shape and design in simple, highly familiar situations
VU21430	Develop a language learning plan with support
VU21431	Use beginning language learning strategies with support
VU21432	Communicate basic personal details and needs
VU21433	Give and respond to basic information and instructions
VU21434	Read and write short basic messages and forms
VU21435	Read and write short, basic factual texts

**Course duration:** 6 months

This Training is delivered with Victorian and Commonwealth Government Funding. Eligibility criteria apply. People with disabilities are encouraged to apply.