

## 22258VIC Certificate IV in EAL (Further Study)

**General:** Certificate IV (Further Study) outcomes are designed for those who require consolidation of advanced level English speaking and listening, reading, writing, literacy skills including digital literacy skills, and study skills in English prior to accessing a range of further study pathways including higher education. Participants include those who have already completed or partially completed further or higher education, those who wish to upgrade their qualifications and those wishing to enter higher level qualifications for the first time. The purpose of this course is to develop communication and research skills and knowledge at a complex level together with knowledge of the Australian education system. Outcomes are designed to support those who will use their existing skills and knowledge in their language in the workplace, for example as interpreters and providing bilingual support, to gain access to further training to support employment.

This course enables participants from a range of cultural and educational backgrounds to develop English language skills, including:

those who have immigrated to Australia who are recent arrivals;

those who have immigrated to Australia and are longer term residents returning to study, to improve their English skills after having previously worked in low skilled jobs or having been out of the workforce;

Indigenous Australians who are learning English as an additional language or dialect.

**Entry:** Entry to this course is determined according to the following criteria:

a participant's current English language skills. (The Listening and Speaking and Reading and Writing units in the Framework will provide the basis for initial assessment processes and placement of participants at the appropriate proficiency level);

a participant's prior formal education experience, both overseas and in Australia any prior EAL learning;

a participant's learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs.

Every student will be required to complete the English Interview and Assessment test and a Pre-Training Interview. Students must also be at least 18 years of age.

**Vocational or educational outcomes:** Students can go into a range of employment or further study options, including Certificate IV and Diploma industry qualifications or Higher education.

**Delivery and assessment:** This course is delivered in a classroom setting. Strategies include a variety of assessment methods and evidence gathering techniques, which offer an integrated approach to assessment.

Assessment methods and tools may include: verbal presentations, multi-media presentations, portfolios, student self-assessments, on-going teacher assessment, direct observation, simulated role plays, third party feedback e.g. from teachers, community members or peers, verbal questioning to confirm linguistic, sociolinguistic and cultural knowledge.

### Core Units

Unit Code	Unit Descriptor
VU21353	Research pathways and produce a learning plan and portfolio
VU21508	Give complex presentations for further study
VU21509	Analyse and participate in complex spoken discourse for further study
VU21510	Take notes from complex aural texts for further study
VU21511	Read and write complex texts for research purposes
VU21512	Read and write complex texts for further study
VU21513	Use critical reading and writing skills for further study
VU21514	Use language analysis skills to review own texts

### Elective Units

Unit Code	Unit Descriptor
VU21864	Set study goals and plan education pathway

**Course duration:** 6 months

This Training is delivered with Victorian and Commonwealth Government Funding. Eligibility criteria apply. People with disabilities are encouraged to apply.