

22253VIC Certificate III in EAL (Access)

General: Certificate III (Access) outcomes focus on the consolidation of English language speaking, listening, reading and writing skills so that participants can access a range of further and vocational education options which may require some specialisation. Participants include those who have been out of the workforce for a period and wish to further develop English language skills and research pathway options or seek employment.

This course enables participants from a range of cultural and educational backgrounds to develop English language skills, including:

those who have immigrated to Australia who are recent arrivals;

those who have immigrated to Australia and are longer term residents returning to study, to improve their English skills after having previously worked in low skilled jobs or having been out of the workforce;

Indigenous Australians who are learning English as an additional language or dialect.

Entry: Entry to this course is determined according to the following criteria:

a participant's current English language skills. (The Listening and Speaking and Reading and Writing units in the Framework will provide the basis for initial assessment processes and placement of participants at the appropriate proficiency level);

a participant's prior formal education experience, both overseas and in Australia any prior EAL learning;

a participant's learning and pathway needs including employability skills, literacies (digital and other literacies), and further educational and vocational training needs.

Every student will be required to complete the English Interview and Assessment test and a Pre-Training Interview. Students must also be at least 18 years of age.

Vocational or educational outcomes: There are no formal articulation arrangements for pathways into VET or higher education courses on completion of this course. Students can go onto further study options, including 22258VIC Certificate IV in EAL (Further Study).

Assessment: Strategies include a variety of assessment methods and evidence gathering techniques, which offer an integrated approach to assessment.

Assessment methods and tools may include: verbal presentations, multi-media presentations, portfolios, student self-assessments, on-going teacher assessment, direct observation, simulated role plays, third party feedback e.g. from teachers, community members or peers, verbal questioning to confirm linguistic, sociolinguistic and cultural knowledge

Units	Unit Descriptor
Unit Code	
VU21323	Develop and document a learning plan and portfolio
VU21465	Engage in casual conversations and straightforward transactions
VU21466	Give and respond to a range of straightforward information and instructions
VU21467	Read and write straightforward communications and transactional texts
VU21468	Read and write straightforward informational and instructional texts
VU21470	Investigate issues in the Australian environment
VU21471	Investigate features of the Australian legal system
VU21473	Investigate Australian art and culture

Course duration: 6 months

This Training is delivered with Victorian and Commonwealth Government Funding. Eligibility criteria apply. People with disabilities are encouraged to apply.