

Local Students



CHC50113 Diploma of Early Childhood Education and Care

General: This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

Entry requirements: Prospective students are required to complete a Language Literacy and Numeracy (LLN) assessment and a Pre-Training Interview, administered by and to the satisfaction of ITHEA and be at least 18 years of age.

Practical placement: To graduate from this course you will need to complete practical placement which involves unpaid work experience. Students are required to find their own practical placement, however ITHEA will provide assistance and support where needed. Students must also have a valid Working With Children Check.

Vocational or educational outcomes: Students can go into a range of employment options.

Occupations may include:

- Authorised supervisor
- Centre manager
- Childhood educator
- Children's adviser
- Childhood Education director/manager
- Early Childhood educator
- Coordinator
- Director
- Group/team coordinator/leader
- Program leader
- Child development worker

Job outlook: Please refer to the Australian Government Job Outlook site for job prospects for a Child Care Centre Manager. Expected job openings are high. 130,200 persons were employed as Child Carers in 2014. Job openings over the next 5 years are expected to be greater than 50,000. Source: Department of Employment 2016.

Delivery and assessment: We offer students the flexibility of choosing between online learning or classroom delivery. Assessment methods allow for the gathering of sufficient quality evidence about the student's performance. Methods used include question and answer, observation and demonstration, and case study.

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Core Units

Unit Code	Unit Descriptor
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care services
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCLEG001	Work legally and ethically
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting
HLTWHS003	Maintain work health and safety

Elective Units

Unit Code	Unit Descriptor
CHCPOL002	Develop and implement policy
CHCPRP003	Reflect on and improve own professional practice
BSBINN502	Build and sustain an innovative work environment
BSBLED401	Develop teams and individuals
BSBWOR301	Organise personal work priorities and development

Course duration: 2 years

This Training is delivered with Victorian and Commonwealth Government Funding. Eligibility criteria apply. People with disabilities are encouraged to apply.